

Decoding Early Level to Fourth Level

<p>Where are you? Assessments: Phonological awareness screening Phoneme/grapheme screening Wraparound Spelling tracker Morphological Awareness screening Fluency in Reading Progression Dyslexia Screening (see Educational Psychologist) SNSA assessments</p> <p>Teacher reflections -Do I teach spelling beginning with the spoken word and teach pupils how to match the sound to a grapheme? -Do I stretch words so that they don't learn a word in isolation? Planning Prompts – Reading Fluency in Literacy Using working memory to support reading</p>	<p>I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p>I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. LIT 1-21a I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. LIT 2-21a In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. LIT 2-22a</p> <p>I can use a range of strategies and resources and spell most of the words I need to use, including specialist vocabulary, and ensure that my spelling is accurate. LIT 3-21a As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy, and arrange these to make meaning clear, showing straightforward relationships between paragraphs. LIT 3-22a / LIT 4-22a</p>	<p>Background Research EEF Literacy Recommendations E + 1st L EEF Literacy Recommendations 2nd L Letter and Sounds NSW Spelling National Reading Panel On line courses: http://teaching-reading.org/phonics_post.html</p> <p>Additional Support HC 1st Level Phonics Catch Up HC 2nd Level Phonics Catch up Phonics PLD placing assessment Spelling Tracker Fresh Start ICT resources Phonicsbooks Barrington Stokes</p> <p>Schemes Decodable Schemes</p>
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Whole School Approach [Phonic Pathway \(Think Clever\)](#)

A whole school approach to the teaching of phonics and spelling, based on the [phonic code](#), should teach, practice and maintain phonics/spelling strategies that begin with hearing sounds (phonemes) in a word and then identify the correct grapheme. Spelling at all stages should be taught on a daily basis.

Emerging literacy (Early Level)	Developing Literacy (First Level and Second Level)	Expanding Literacy (Third Level and Fourth Level)
Teacher works on building strong foundations on phonological awareness. See: <ul style="list-style-type: none"> • Concepts of Print • Oral language • Phonological awareness • Wraparound Phonics • Word Sorts • Simple Code Chart 	Teachers use a synthetic phonic based approach to teach spelling and to reinforce reading, grammar and independent writing, continuing phonological awareness. Phonic Drawing Readers <ul style="list-style-type: none"> • Wraparound Phonics Word Sorts • Phonic and Spelling Progression • Morphological Awareness Progression • Morphological Awareness Information • Complex Code Charts Complex Code Cards 	Teachers guide pupils through a deeper understanding of how words work and the meaning of base words and affixes. See: <ul style="list-style-type: none"> • Morphological Awareness Progression • Morphological Awareness Information • Paired Reading
<p>Classroom Environment: Create an atmosphere of excitement in how words work across the curriculum. Encourage and value independent pupil initiated writing.</p>	<p>Classroom Resources: Wraparound Phonics Seize the moment Speed and Fluency Cards Phoneme/Grapheme code charts Morphological Awareness Progression Games</p>	

Encourage children to explore how words work. [The Genre Pizza Challenge 20/20](#)

[Letters and Sounds](#)

[Tricky spelling words](#)

[300 coded common words](#)