

Sharing Books

Quiet Time to Talk:

So children can hear the words

- Reduce distractions
- Turn off background noise
- Choose a quiet time of the day



Face to Face:

So the children can see your face

- Adult at the children's level
- Groups sitting in a circle or semi-circle

Pause and Wait:

So children can take a turn

- Count up to 10 watching and waiting for children to take their turn. See what they do with the book and let them take the lead.
- Respond to their turn and follow their lead.
- It's ok to just talk about the pictures and not read a book word for word.

Repeat, Repeat, Repeat:

So the children can learn language and story telling skills.

- know the story before sharing it so you can 'read' it without having to read it word for word from the book so you can interact with the children.
- Share the book at least three times in the week and let the children explore the story in play.

Be Careful With Questions:

So children can learn language.

- Name and describe what is happening in the pictures in the books. Use visuals such as pictures and objects (props) to help the vocabulary 'come alive' for the children. Remember to Pause and Wait after commenting so the children can take a turn next.
- Try to avoid using 'testing questions' e.g. "what's that?", "what colour is it?", "how many ducks are there?"