

Morphological Awareness Development Continuum

Morphological awareness is thinking about the smallest units of meaning in language, which are called morphemes. These units include root words that can stand alone as words, prefixes, suffixes and bound roots (root which must have a prefix or suffix added to become a word).

Morphological awareness is an important component in spelling, reading fluency and comprehension.

Phonological awareness
↓
Can make a word Plural using knowledge of adding s/es/ies and developing to irregular plurals spoken
↓
Can put a word into past tense using knowledge of adding d/ed/ied and developing into irregular past tense - spoken
↓
Links phonemes to a variety of alternative graphemes
↓
Can shrink a multisyllabic word to its root word. (jumping → jump)
↓
Can grow root words by adding affixes
↓
Can make a word Plural using knowledge of adding s/es/ies and developing to irregular plurals spoken into writing
↓
Can put a word into past tense using knowledge of adding d/ed/ied and developing into irregular past tense – spoken into writing
↓
Adding –ing to present participles spoken into writing
↓
Able to identify the changes Prefixes make to root words and able to use them to change root words. (un-; re-; dis-) - spoken into writing
↓
Able to identify the changes Suffixes make to root words and able to use them to change root words to suit their desired effect. (-er (person); -er; -ly; -ness; -est) spoken into writing
↓
Able to identify the changes Prefixes make to root words and able to use them to change root words. (pre-; semi-; em- ; en- ; fore-) - spoken into writing
↓
Able to identify the changes Suffixes make to root words and able to use them to change root words to suit their desired effect. (- etic; -full; -ess; -hood; -ish) spoken into writing
↓
Identifying and using meaning of Greek and Latin roots to work out unknown words and to create words to suit their desired effect. spoken into writing
↓
From understanding the meanings of roots within subject specific words, use that knowledge to inform thinking of general vocabulary and vice versa.