

Second hundred word cards

There are two sets of cards. The first shows how the word is decoded. These should be used initially until the child is familiar with the code relating to the word. Once they can read it without verbal decoding, move on to the next set which contains no decoding prompt lines.

The lines are used to depict groups of two or more letters which together make one sound. This should not be confused with blends such as /**f**rom/ where you still hear the individual sounds. These should still be taught but you wouldn't underline to indicate that they are 'special friends'.

There are two types of special friends: close friends and distant friends. Close friends are where the letters which make the same sound together and next to each other. E.g, fr**igh**t. Distant friends are where two or more letters together make the same sound but are separated by another letter. E.g. **h**ere.

Three colours are used.

Red denotes a special friend. Light green also denotes a special friend but it is used when two pairs of special friends sit side by side to prevent children thinking that they are linked together. E.g. **co**uld

Blue denotes a special friend where the sound is the normal sound and not changed. E.g. **are**. Here the /e/ does not make the /a/ say the long /a/ sound but it is kept at the short /a/ sound.

It is important that when you introduce the new words, you talk through them and try to link them to other words with a similar sound and show them using the 44 phoneme/grapheme chart that there are different ways to write most sounds.

smile

afterer

after

again

again

always

always

am

am

ask

ask

another

another

any

any

away

away

baby

baby

ball

ball

best

best

black

black

blue

blue

book

book

boy

boy

bring

bring

children

children

day

day

dinner

dinner

don't

don't

door

door

each

each

egg

egg

end

end

every

every

farm

farm

fast

fast

fell

fell

find

find

five

five

fly

fly

four

four

found

found

girl

girl

gave

gave

give

give

good

good

green

green

hand

hand

head

head

home

home

house

house

how

how

jump

jump

just

just

keep

keep

know

know

last

last

left

left

live

live

long

long

many

many

never

never

next

next

once

once

open

open

own

own

play

play

put

put

read

read

room

room

round

round

saw

saw

say

say

school

school

should

should

soon

soon

stop

stop

take

take

tell

tell

than

than

these

these

thing

thing

think

think

three

three

time

time

too

too

tree

tree

under

under

very

very

walk

walk

white

white

why

why

wish

wish

work

work

woman

woman

would

would

year

year

your

your

