

	Descriptor	Example Questions
<b>Level 1</b>	<p><b>Level 1:</b></p> <ul style="list-style-type: none"> <li>➤ is the most concrete level</li> <li>➤ focuses on the whole object</li> <li>➤ focuses on what the child can see</li> <li>➤ focuses on objects in the 'here and now' or the immediate past.</li> </ul>	<p><b>Pgs. 3-4:</b></p> <ul style="list-style-type: none"> <li>➤ (Point to the fox) What is this?</li> <li>➤ Show me the claws.</li> <li>➤ Show me the mouse.</li> <li>➤ (Point to the pine cone) Find one like this.</li> <li>➤ What did the fox do?</li> </ul>
<b>Level 2</b>	<p><b>Level 2:</b></p> <ul style="list-style-type: none"> <li>➤ still refers directly to an object but is specific on part of an object</li> <li>➤ moves away from the most concrete questions</li> <li>➤ is still about the 'here and now'.</li> </ul>	<p><b>Pgs. 5-6:</b></p> <ul style="list-style-type: none"> <li>➤ What does the owl use to fly?</li> <li>➤ The mouse is walking on the .....</li> <li>➤ An owl is a type of bird. Can you think of another bird?</li> <li>➤ Find a small rock.</li> <li>➤ Find a yellow flower.</li> <li>➤ What is happening in this picture?</li> <li>➤ What is different about an owl and a dragonfly?</li> <li>➤ Who is flying?</li> <li>➤ What is the mouse doing?</li> <li>➤ Where does the owl live?</li> </ul>
<b>Level 3</b>	<p><b>Level 3:</b></p> <ul style="list-style-type: none"> <li>➤ moves away from concrete perception to abstract thought</li> <li>➤ talks about the 'here and now' as well as things in the future</li> <li>➤ begins to think about ideas from another person's perspective</li> <li>➤ can tap into the context of the child's pre-existing knowledge</li> <li>➤ can require a child to predict what happens next.</li> </ul>	<p><b>Pgs. 9-10:</b></p> <ul style="list-style-type: none"> <li>➤ Point to the snake, the mouse and a leaf.</li> <li>➤ Show me a frog that is not swimming.</li> <li>➤ How are the mouse and the frog the same?</li> <li>➤ Have you ever been for a walk in the woods? What did you do there?</li> <li>➤ What might this frog say to the other frog?</li> <li>➤ How might the mouse feel?</li> <li>➤ How might the snake feel?</li> <li>➤ What is a mushroom?</li> <li>➤ What has happened in the story so far?</li> <li>➤ What might happen next? (it's only prediction if the child doesn't know the story)</li> </ul>
<b>Level 4</b>	<p><b>Level 4:</b></p> <ul style="list-style-type: none"> <li>➤ requires thinking about abstract concepts, drawing on knowledge and experiences not specifically related to the 'here and now'</li> <li>➤ requires higher level problem solving and explanation.</li> </ul>	<p><b>Using the whole book:</b></p> <ul style="list-style-type: none"> <li>➤ Why does the Gruffalo want to eat the mouse?</li> <li>➤ What made the fox run away from the mouse at the end of the book?</li> <li>➤ What would you do if you met a Gruffalo?</li> <li>➤ What do you think &lt;insert reader's name&gt; would do if they met a Gruffalo? How could they avoid being eaten?</li> <li>➤ How can we tell that it's daytime in this story?</li> <li>➤ What does the mouse in this story like to eat?</li> <li>➤ Why can't the mouse fight the Gruffalo?</li> <li>➤ Let's act out the story – what do we need?</li> </ul>