

Join the Northern Alliance [YAMMER site](#) for Emerging Literacy to take part in the conversations on taking a developmental approach to Emerging Literacy

Dear colleagues,

Please find below the April 2018 update from the Highland Emerging Literacy Group.

## Emerging Literacy Networks – May 2018

The last round of Emerging Literacy Networks for the 2017/2018 session have been designed to support class teachers, additional support teachers and school senior managers to take a whole-school approach to Emerging Literacy.

At the network we will be launching the first section of our **Oral Language Toolkit** to support oral language development which underpins listening and talking, reading and writing. We will also be sharing draft progression materials for Early Level Literacy and English, aiming to support professional judgement and inform the planning of learning, teaching and assessment.

Highland Literacy  
[www.highlandliteracy.com](http://www.highlandliteracy.com)  
Early Level Literacy Progression – Draft (March 2018)

Curriculum Organisers	Experiences and Outcomes for listening, learning, teaching and assessment	I am aware of your interactions and observations?	I understand what might you see in your interactions and observations?	I see with understanding what might you see in your interactions and observations?	I apply benchmarks to support practitioners' professional judgement of achievement of a level
<p>Employment and choice within conducting and managing assessment: developing an awareness of the relevance of data to the role.</p> <p>Using listening skills and oral skills to support learning and teaching.</p> <p>Using listening skills and oral skills to support learning and teaching.</p> <p>Using listening skills and oral skills to support learning and teaching.</p>	<p>Identify listening and speaking skills and the context of use in the classroom and other settings.</p> <p>Identify listening and speaking skills and the context of use in the classroom and other settings.</p> <p>Identify listening and speaking skills and the context of use in the classroom and other settings.</p>	<p>Children may show an interest in themes, topics stories and other texts by:</p> <ul style="list-style-type: none"> <li>looking at the text</li> <li>asking questions</li> <li>making comments</li> <li>relating to their own experiences</li> <li>relating to the text</li> <li>relating to the text</li> <li>relating to the text</li> </ul>	<p>Children may see in their interactions and observations:</p> <ul style="list-style-type: none"> <li>when you read aloud, they are taking a look, looking at the text</li> <li>when you read aloud, they are taking a look, looking at the text</li> <li>when you read aloud, they are taking a look, looking at the text</li> </ul>	<p>Children may see in their interactions and observations:</p> <ul style="list-style-type: none"> <li>listening to the text</li> <li>looking at the text</li> <li>asking questions</li> <li>making comments</li> <li>relating to their own experiences</li> <li>relating to the text</li> <li>relating to the text</li> </ul>	<p>Identify listening and speaking skills and the context of use in the classroom and other settings.</p> <ul style="list-style-type: none"> <li>Identify listening and speaking skills and the context of use in the classroom and other settings.</li> <li>Identify listening and speaking skills and the context of use in the classroom and other settings.</li> <li>Identify listening and speaking skills and the context of use in the classroom and other settings.</li> </ul>
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### The content of these networks will cover:

- 'Achievement of CfE Levels' – early level
- supporting working memory development
- supporting pencil control concepts
- a whole school approach to language – sequence and narrative skills to develop listening and talking, reading and writing.

### The dates, times and venues for the networks are as follows:

Area	Network Name	Location	Network 4	Time
Mid	Invergordon	Park Primary School	Monday 21/05/2018	4pm – 6pm
Mid	Dingwall	Marybank Primary School	Tuesday 08/05/2018	4pm – 6pm
North	Golspie	Golspie Primary School	Wednesday 09/05/2018	4pm – 6pm
North	Thurso	Pennyland Primary School	Thursday 17/05/2018	4pm – 6pm
South	Aviemore	Aviemore Primary School	Tuesday 15/05/2018	4pm – 6pm
South	Inverness	Inshes Primary School	Tuesday 22/05/2018	4pm – 6pm
South	Culloden	Smithton Primary School	Wednesday 16/05/2018	4pm – 6pm
West	Portree	Portree Primary School	Wednesday 23/05/2018	4.15pm – 6pm
West	Ullapool	Ullapool Primary School	Monday 14/05/2018	4pm – 6pm
West	Fort William	Lundavra Primary School	Thursday 10/05/2018	4pm – 6pm

## Emerging Literacy Training – May 2018

**Whole Day Emerging Literacy Training** – this training will take place in May. It is targeted to P1 Teachers, SMT, ASN Teachers, Educational Psychologists and Allied Health Professionals (AHPs). This training provides an introduction to the theory and rationale, the assessment tools and the support materials available in taking a developmental approach. The following dates are available to apply for through the [CPD Calendar](#). This is the same training which we offered in Term 1 and offered during the 2016/2017 session.

ID	Ref	Start Date	Sector(s)	Title
54663	ELTrain5	11/05/2018	Primary Head Teachers	Emerging Literacy Training - Fort William
54664	ELTrain6	18/05/2018	Primary Head Teachers	Emerging Literacy Training - Thurso/Wick
54665	ELTrain7	24/05/2018	Primary Head Teachers	Emerging Literacy Training - Portree
54666	ELTrain8	25/05/2018	Primary Head Teachers	Emerging Literacy Training - Inverness1
54667	ELTrain9	28/05/2018	Primary Head Teachers	Emerging Literacy Training - Dingwall
59673	ELTrain10	29/05/2018	Primary Head Teachers	Emerging Literacy Training - Inverness2

We're in the process of developing the Emerging Literacy Local Authority Improvement Plan for 2018/2019 as part of the Northern Alliance Raising Attainment in Literacy, Language and Communication action plan. In our next update at the end of May we will share our support structure for 2018/2019.

## Words Up (Early) – Gaelic Posters

The Words Up (Early) Key Message posters have been produced in Gaelic. You can access the Gaelic posters by clicking the link below:

[CLICK HERE – Words Up \(EARLY\) Gaelic Posters](#)



## What's coming in 2018

We have a number of resources which will be launched between now and the end of the year. These will be embedded within the Emerging Literacy Networks.

- Oral Language Toolkit
- Pencil Control and Handwriting Toolkit
- Working Memory Toolkit
- Early Level Literacy and English Progression Pathway.

