If you missed it, CLICK HERE for the May 2017 Emerging Literacy Update
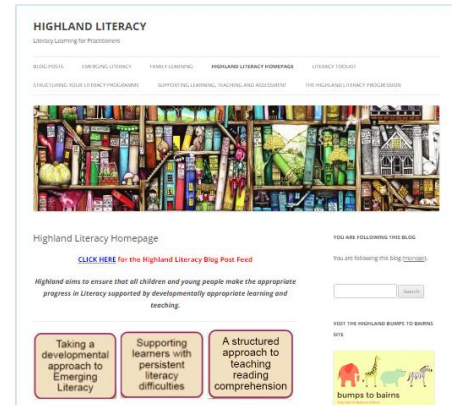
Dear colleagues,

Please find below the August 2017 update from the Highland Emerging Literacy Group. This update outlines the planned support for the 2017/2018 session.

Highland Literacy Blog

The **Highland Literacy Blog** has had a facelift over the summer break to align itself with the three Highland Council Literacy priorities for 2017/2018:

Raising Attainment in Literacy, Language and Communication through:
- taking a developmental approach to Emerging Literacy
- supporting learners with persistent literacy difficulties
- developing a structured approach to reading comprehension.

You can **CLICK HERE** to access further information on Highland's Literacy improvement priorities for 2017/2018.

CLICK HERE for the Emerging Literacy section of the Highland Literacy blog.

Northern Alliance: Raising Attainment in Literacy, Language and Communication Report – July 2017

The Northern Alliance Raising Attainment in Literacy, Language and Communication end of year 2016/2017 report was published in July 2017. The report details the implementation of Emerging Literacy across the seven local authorities within the Northern Alliance.

The report provides evidence of the positive impact of Emerging Literacy on practice and the positive outcomes for children and young people.

CLICK HERE – Northern Alliance Report July 2017

Emerging Literacy: Practice Guidance (August 2017)

In August 2017 we published new practice guidance to support schools in taking a developmental approach to Emerging Literacy. The guidance is in three parts:
1. **Emerging Literacy Practice Guidance**
2. **Emerging Literacy Underpinning Research Links**
3. **Emerging Literacy Frequently Asked Questions (FAQs)**

CLICK HERE – Emerging Literacy Practice Guidance

Emerging Literacy Networks 2017/2018

Our first round of ten Emerging Literacy Networks took place between the 16th and 31st of August. It was great to see representation from 108 of our schools with 332 practitioners attending including class teachers, ASN teachers, school senior managers, Early Years Education Support Officers, Educational Psychologists, Occupational Therapists and Speech and Language Therapists.

The networks this session are designed to support both year 1 (new to Emerging Literacy) and year 2 (those who are returning to the networks for a second year) practitioners. Each network is designed around the support provided for class teachers, ASN teachers and school senior managers as outlined below.

	Year 1 (New to networks 17/18) Class Teachers	Year 1 (New to networks 17/18) SMT/ ASN Teachers	Year 2 (2nd yr. networks 17/18) Class Teachers	Year 2 (2nd yr. networks 17/18) SMT/ ASN Teachers
Network 1 August 2017	❖ Emerging Literacy – guidance and FAQs ❖ Teaching of phonics ❖ Developmental Overviews – data analysis ❖ Website overview	❖ Developing a whole-school approach to Emerging Literacy ❖ Guidance and FAQs ❖ Teaching of phonics ❖ Website overview	❖ Emerging Literacy – guidance and FAQs ❖ Teaching of phonics ❖ Developmental Overviews – data analysis ❖ Website overview	❖ Developing a whole-school approach to Emerging Literacy ❖ Guidance and FAQs ❖ Teaching of phonics ❖ Website overview
Network 2 Sep/Oct 2017	❖ Making the most of data ❖ Collaborative planning for learners	❖ Making the most of data ❖ Collaborative planning for learners	❖ Handwriting Instruction ❖ Collaborative planning for learners	❖ Handwriting Instruction ❖ Collaborative planning for learners
Network 3 November 2017	❖ Blanks Language – collaborative planning ❖ Working Memory and Attention	❖ Blanks Language – collaborative planning ❖ Working Memory and Attention	❖ Blanks Language – collaborative planning ❖ Working Memory and Attention	❖ Blanks Language – collaborative planning ❖ Working Memory and Attention
Network 4 February 2018	❖ Handwriting Instruction ❖ Executive Functions ❖ Planning for vocabulary development	❖ Taking a whole-school approach to language development	❖ Handwriting Instruction ❖ Executive Functions ❖ Planning for vocabulary development	❖ Taking a whole-school approach to language development
Network 5 May 2018	❖ Developing narrative – Storymapping ❖ Transition from P1 – P2 ❖ Reflection for 2017/2018	❖ Developing narrative – Storymapping ❖ Transition from P1 – P2 ❖ Reflection for 2017/2018	❖ Executive Functions ❖ Reflections from 2017/2018 ❖ Transition from P1 – P2 ❖ Comprehension	❖ Executive Functions ❖ Reflections from 2017/2018 ❖ Transition from P1 – P2 ❖ Comprehension

Network 2 dates: 4pm – 6pm

Network Name	Year 1 Support	Year 2 Support	Network 2
Inverness	✓	✓	Thursday 07/09/2017
Dingwall	✓	✓	Wednesday 06/09/2017
Invergordon	✓	✓	Tuesday 03/10/2017
Ullapool	✓	✗	Tuesday 26/09/2017
Culloden	✓	✓	Wednesday 27/09/2017
Fort William	✓	✓	Wednesday 04/10/2017
Thurso	✓	✓	Thursday 28/09/2017
Golspie	✓	✗	Monday 02/10/2017
Portree	✓	✗	Monday 25/09/2017
Aviemore	✓	✓	Thursday 05/10/2017

What's coming in September 2017 . . .

As well as the information shared about the **Bookbug Session Leader Training**, we're delighted to continue our working partnership with the Highlife Highland Library Service to support schools through the P1 Bookbug and P2 & P3 Read, Write, Count packs to support family learning. Information will be sent to school during September.

Bookbug Primary 1 Family Bag