

Emerging Literacy (Early Level)



Continue regular interactive word study in:

Syllables	Rhyme	Onset rhyme	Vocabulary	Alliteration	Phoneme blending	Phoneme segmentation
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Developing Literacy (First level)



Teaching Phonics and Spelling in the order found in Highland Council [Spelling Guidelines](#)



Use your own word lists in conjunction with the Highland Council [Spelling Guidelines](#)
Or your agreed school programme



Daily 'word work'

Discussion about meaning and structure of words	Identify the vowels and consonants and chunking the word	Parts of speech and grammar	Writing in and out of context: in – dictation, creative writing out – spelling list copy writing	Counting number of sounds (phonemes) in a word and identifying correct grapheme to represent each sound
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Daily reading and comprehension (oral or written) of a variety of genre

To self	To another	By another
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Regularly assess spelling accuracy and screen for specific spelling difficulties and address them



Independent Literacy (Second Level)



Daily 'word work'

Use of dictionary skills, thesaurus, glossaries for developing independent research strategies	Daily spelling work featuring rules and root words, prefixes and suffixes	Parts of speech, grammar and figures of speech to develop vocabulary and comprehension	Dictation and growing sentences	Editing skills and strategies
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Daily reading and comprehension (oral or written)

To self	To another	By another
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Regularly assess spelling accuracy and screen for specific spelling difficulties and address them



Expanding Literacy (Third/ Fourth Levels)



Independent, Cross-Curricular Daily 'word work'
Various levels of support may still be needed

Use of dictionary skills, thesaurus, glossaries, index, contents for developing independent research strategies	Daily spelling work featuring rules and root words, prefixes and suffixes	Parts of speech, grammar and figures of speech to develop vocabulary and comprehension	Dictation and growing sentences	Editing skills and strategies
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