Highland’s Literacy Strategy from April 2017 detailed three areas of development for the 2017/2018 which are reflected in the in-depth action plans:

**Raising Attainment in Literacy, Language and Communication** -

- Taking a Developmental Approach to Emerging Literacy
- Persistent Reading Difficulties
- A Structured Approach to Teaching Reading Comprehension.

Jenny Wilson, Literacy Development Officer (Highland Council) will be developing Highland's approach to Raising Attainment in Literacy, Language and Communication: Persistent Literacy Difficulties.

Please see the support which will be available through Jenny below during the 2017/2018 session. More information will follow after the summer break.
Highland Literacy
Raising Attainment in Literacy, Language and Communication:
Persistent Reading Difficulties
June 2017

Literacy Leaders

• Informal Literacy Leaders will be trained over the course of the year.
• Literacy Leaders will be either class teachers or Additional Support Need Teachers.
• It is hoped that the training will:
  • Inform the teacher’s own developing practice
  • Act as a catalyst for change in the school
  • Enthusiate and empower others by modelling good practice
  • Offer support and guidance to staff

Targeted Interventions

• You will have a bank of existing strategies in school and in your working knowledge which you will already be using.
• We have also drawn up a chart using the three wave model to give some ideas of strategies and interventions that can be used to help as both a preventative or as a remediative.
• It is important that you give strategies plenty of time to have learning imbedded but also to assess whether they are having any impact and consider changing if there is no evidence of progress.

Training available

• Literacy Leaders
• Paired Reading for teachers, PSAs and parents
• Paired Reading partners for Advanced Peer Readers (Train the Trainer)
• Whole class Shared Reading
• Precision Teaching
• Targeted intervention
• Cued Spelling
• Words their way
• Intervention packs
• Reciprocal Reading
• Spelling
• Reading