

The Highland Literacy Toolkit is a suite of Career Long Professional Learning (CLPL) resources that can be used by individuals, groups of practitioners or whole staff groups. Each PowerPoint includes facilitator's notes to support delivery, resources to use during collegiate sessions and follow-up links. Each PowerPoint is linked to the Quality Indicators within [How Good Is Our School 4 \(HGIOS4\)](#).



Click on the links below and overleaf to access each of the Highland Literacy Toolkit PowerPoints, or check out the Literacy Toolkit tab on www.highlandliteracy.com. Individuals, groups and schools can select the aspects which are relevant to them.

1. Asking the Right Questions at the Right Time

The objective of this PPT is to explore what types of questions we ask, the developmental nature of verbal reasoning skills and how to adapt our language to achieve improved learning outcomes for children and young people. It is written for education staff working with primary and secondary school ages.

2. Building Vocabulary for Better Literacy

The objective of this PPT is to explore the research and strategies around pre-teaching vocabulary and relating this to improving literacy levels and learning outcomes for children and young people.

3. Developing Thinking

The objective of this PPT is to explore the research and views around Developing Thinking, in particular higher order thinking, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.

4. Group Talk - A Focus on the Individual

The objective of this PPT is to explore differing opinions which practitioners have with regards to providing effective individual feedback within a group talk.

5. Handwriting vs. Keyboard Skills

The objective of this PPT is to explore the use of keyboard skills within the classroom environment.

6. Learning and Teaching - A Focus on Writing

The objective of this PPT is to explore the 'Learning and Teaching – A Focus on Writing' guidelines to improve attainment in writing by fostering high quality learning experiences as described in the Writing Self-Evaluation Check-list.

7. Literacy Across Learning

The objective of this PPT is to explore the research and views around Literacy across learning, in particular listening and talking, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.

8. Literacy through Exploration

The objective of this PPT is to explore the key principles of play, discussing how these can be adopted and integrated into Literacy within the classroom.

9. Reading Between the Lines

The objective of this PPT is to explore the research and views around developing thinking skills in reading comprehension, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.

10. Read With Confidence

The objective of this PPT is to explore the research and views around developing ‘private’ and ‘public’ confidence in reading, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.

11. Spelling and Beyond

The objective of this PPT is to explore the research and views around spelling, answering the question ‘How can we ensure that children can spell – but also have a sound understanding of and knowledge about words?’ through engaging in professional dialogue, with a view to improving experiences for the young people in school.

12. Talk With Confidence

The objective of this PPT is to explore the research and views around developing ‘individual’ and ‘group’ confidence when talking, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.

13. Writing Feedback - Technical vs. Content

The objective of this PPT is to explore differing opinions which practitioners have regarding providing effective feedback within writing.

14. Write With Confidence

The objective of this PPT is to explore the research and views around developing ‘private’ and ‘public’ confidence in writing, and to generate professional dialogue and action relating to this with a view to improving experiences for the young people in school.