

Word Boundaries

hearing where one word ends and where another word begins

Hop, Skip and Jump

1. Adult to say a sentence aloud: 'Today is Tuesday'
2. Adult to say sentence aloud a second time, modelling a hop/skip/jump for each word that they say
3. Child(ren) to hop, skip or jump each time they hear a word in the sentence
4. Adult to lead counting the number of words in the sentence, saying the sentence again with each hop/skip/jump.



Cube Tower

1. Adult to say a sentence aloud: 'Today is Tuesday'
2. Adult to say sentence aloud a second time, putting a cube on the tower for each word that they say (cubes should go left to right)
3. Child(ren) to be given cubes
4. Child(ren) to put a cube on their tower each time they hear a word in the sentence
5. Adult to lead counting the number of words in the sentence, saying the sentence again pointing to each cube in the tower.



Counting Grids

1. Adult to say a sentence aloud: 'Today is Tuesday'
2. Adult to say sentence aloud a second time, modelling putting a counter into the grid for each word that they say

BLANK GRID FOR WORD BOUNDARIES

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3. Child(ren) to be given grid and counters
4. Child(ren) to put a counter into the grid each time they hear a word in the sentence
5. Adult to lead counting the number of words in the sentence, saying the sentence again, pointing at each counter in the grid.



Pat Pat

1. Adult to say a sentence aloud: 'Today is Tuesday'
2. Adult to say sentence aloud a second time, modelling a pat on their thighs for each word that they say
3. Child(ren) to tap their thighs time they hear a word in the sentence
4. Adult to lead counting the number of words in the sentence, saying the sentence again with each tap.



One More Step

1. Adult to layout a sequence of mats (e.g. number cards, shape disks, colour disks or hula-hoops) on the floor
2. Adult to say a sentence aloud: 'Today is Tuesday'
3. Adult to say sentence aloud a second time, modelling taking one step each time on the mats for each word that they say
4. Child(ren) to take a step on a mat, following the route set out by the adult, each time they hear a word in the sentence
5. Adult to lead counting the number of words in the sentence, saying the sentence again with each step.



Musical Mania

1. Adult to say a sentence aloud: 'Today is Tuesday'
2. Adult to say sentence aloud a second time, modelling the use of a music instrument for each word that they say
3. Child(ren) to be given a music instrument which they can shake/strike (e.g. maracas or drum)
4. Child(ren) to shake/strike their instrument each time they hear a word in the sentence
5. Adult to lead counting the number of words in the sentence, saying the sentence again with each shake/strike.

