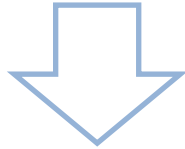


Understanding of Language – Developmental Continuum

See [Overview of Early \(3 year old\) Pre-school Skills](#)

- Knows familiar action rhymes, songs & rhymes and can fill in missing words or actions
- Recognises objects by how they are used
- Follows 2 part instruction – no visual cues / outside routine
- Can tell simple news and respond to ‘What?’ ‘Where?’ questions



See [Overview of Pre-school \(4 year old\) Skills](#)

- Follows 3 instructions to carry out an activity without visual cues
- Shows understanding of story by simple question or commenting
- Understands who, what happened questions
- Can sort objects according to category



- Understands and follows instructions: first....next...last
- Understands position and adjectives: eg: behind, long, between
- Understands more abstract vocabulary: if...maybe...might
- Understands how, why questions



- Makes and justifies a prediction about what might happen next
- Makes inferences about a story or from an observation
- Solves a problem from another person’s point of view
- Understands long and complex directions

Increasing understanding of single word vocabulary and linguistic concepts
Vocabulary must be shared, given and taught and not presumed
See [Building Vocabulary for Better Literacy](#) Powerpoint on the Highland Council Literacy Toolkit

