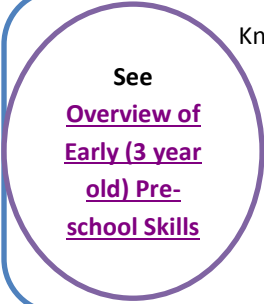
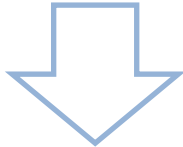
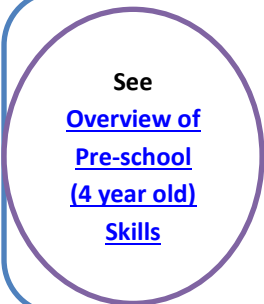
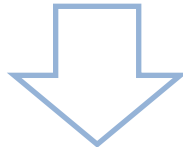


Understanding of Language – Developmental Continuum

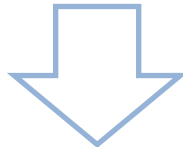

 Knows familiar action rhymes, songs & rhymes and can fill in missing words or actions
 Recognises objects by how they are used
 Follows 2 part instruction – no visual cues / outside routine
 Can tell simple news and respond to ‘What?’ ‘Where?’ questions




 Follows 3 instructions to carry out an activity without visual cues
 Shows understanding of story by simple question or commenting
 Understands who, what happened questions
 Can sort objects according to category



Understands and follows instructions: first....next...last
 Understands position and adjectives: eg: behind, long, between
 Understands more abstract vocabulary: if...maybe...might
 Understands how, why questions



Makes and justifies a prediction about what might happen next
 Makes inferences about a story or from an observation
 Solves a problem from another person’s point of view
 Understands long and complex directions

Increasing understanding of single word vocabulary and linguistic concepts
 Vocabulary must be shared, given and taught and not presumed
 See [Building Vocabulary for Better Literacy](#) Powerpoint on the Highland Council Literacy Toolkit

