

Second Level Reading – Evidence related to the Experiences and Outcomes -

Evidence related to –

1. Selects and discusses a range of texts, giving a personal response.
2. Selects appropriate reading strategies to monitor and check understanding.
3. Uses knowledge of language to read unfamiliar texts with understanding and expression.
4. Asks and answers literal, inferential and evaluative questions about a text.
5. Finds, selects, sorts and uses information from a variety of sources for a range of purposes.
6. Makes and organises notes using words and headings to solve problems, develop own thinking and create new texts.
7. Discusses the difference between fact and opinion, recognises persuasive language and evaluates the readability of sources.
8. Discusses structure, characterisation and setting. Recognises the relevance of the theme and links to own and others' experiences.
9. Identifies and discusses the writer's style, use of language and the effect this has upon the reader.

1. Selects and discusses a range of texts, giving a personal response.

Task – Each morning the class has an ERIC time. To develop children’s understanding and comprehension further, children complete a book review after each book they have read. To promote reading for enjoyment, the class also share their experiences of books and discuss favourite themes/authors etc.

Learners’ Personal Responses about Reading –

- ‘I like reading Tom Bowler books because they are good books and they take you on an adventure’.
- ‘I like reading Diary of a Wimpy Kids because they are funny and the illustrations let me understand the story better’.
- ‘I like reading Rodey Doyle books because they are realistic fiction’.
- ‘I like reading non-fiction books because I can learn facts about topics’.
- ‘I enjoy fantasy books like the Wings of Fire’.
- ‘Reading helps me to picture what is happening without being told’.
- ‘I can visualise as I read, like the Harry Potter books’.
- ‘I read Roald Dahl books and it feels like I am actually there when I am reading!’
- ‘I read lots of David Walliams and Michael Morpurgo books because they are funny interesting’.

Teacher Assessment

Pupils completed book reviews and gave personal responses to a range of texts. The majority of evidence related to this outcome is in the form of pupil-teacher dialogue. At second level, I am looking for pupils to discuss a wide range of texts and provide a personal opinion which is backed up with supporting evidence. I am also looking for pupils to discuss genres and favourite types of books. At this stage pupils should also be able to comment of the style of authors and the common features of their books.

A Book Review by Fraser

Your star rating for this book:



Title: Horrid Henry Gets Rich Quick

Author: Francesca Simon

Who are they?

Characters

Did you like them?

How did they make you feel?

Henry - Yes - funny inside

Dad - Yes - Bossy

Mum - Yes - Bossy/Kind

Peter - Yes - Kind

Margret - No - Horrid

Mrs. BattleAxe - No - Aggry

Plot What happens? Is it fun to read?

There is 4 story's: Horrid Henry Runs Away, Horrid Henry's Sports Day, Gets Rich Quick and Horrid Henry's Christmas there all very funny when you read it and it's got good toys about santa's grotto, his sports day, when he runs away and when he gets rich.

Did you like the book? What was your favourite part & why?

Your opinion

Were there any funny or scary bits? Did you learn anything?

I liked this book, my favourite part is in the chapter Horrid Henry's Sports Day, All through the book there is punny words and phrases and learned nothing.

Recommend?

Why or why not?

Yes because it is a very funny and good.

A Book Review by Jasmine

Your star rating for this book:



Title: Captain Underpants and the peris plot Author: David Pilkey

Characters

Who are they?

Did you like them?

How did they make you feel?

I like professor poopypants because he has a funny name and I dont like Mr Krupp because he is very meany and shourty and I like George and Harold because there sneaky.

Plot

What happens? Is it fun to read?

In the story professor poopypants trys to take over the world with robots but Luckily captain Underpants comes to save the day in a cape and Underpants and I think its funny because they all have funny names.

Your opinion

Did you like the book? What was your favourite part & why? Were there any funny or scary bits? Did you learn anything?

I like the book because its funny and the funniest part is whe professor changes everybodys name.

Recommend?

Why or why not?

I would recommend if you like comedys.

Book Review

Book review by: Kyle Forrest

Title: Captain Underpants and the Perilous Plot of Professor Pimple

Author: David Pittkey

Non fiction

Fiction

What is the book about?

This book is about an evil scientist that wants to show off his inventions however nobody likes him so he plots to take over.

Who would this book be suitable for? Age/interests

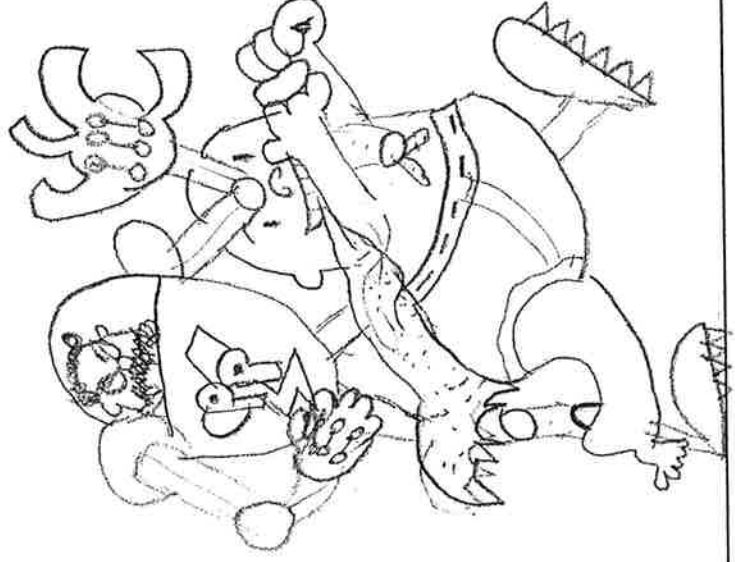
People about 6 and above. I think people that like a laugh should read it.

Would you/would you not recommend the book? Why?

I would recommend the book because it is funny.



Book Illustration



Book Review

Book review by: Kyle Forrest

Title: Captain Underpants and the
Attack of the Talking

Author: David Pilkey Toilets

Non fiction

Fiction

What is the book about?

This is about two boys
that have found a machine
that turns pictures into
real things. Can captain
under pants stop the Talking
Toilets!

Who would this book be suitable for? Age/interests

This book is at least for
7 and above.

Would you/would you not recommend the book? Why?

I recommend this book to
people who like a laugh.



Book Illustration

