

Developing SOLO Taxonomy

Significant Aspect of Learning - Listening and Talking

- develop and use higher order thinking skills
- use reading and listening strategies to understand, analyse and evaluate texts
- find and use information

Learning Outcome - I am learning how to connect ideas together and describe the connections I have made.

Step 1: View DREAM Animation, found on [The Literacy Shed](#).



[CLICK HERE - DREAM](#)

Step 2: Use the [Bloom's Question Fans](#) and [Viewing Media](#) questions to facilitate the discussion around the text, selecting the main ideas and connect to learners' own dreams.

Step 3: Main ideas/phrases to be pulled out of the text and written onto blank hexagonal shapes - [CLICK HERE - Hexagon Template](#). This can be done by learners and collated by the teacher, or these concepts can be handed to learners, pre-prepared by the teacher. This is dependent on age/stage of learners. Click the link below for pre-prepared hexagons, created using the [Free Hexagon Generator](#).

[CLICK HERE - DREAMS - SOLO Taxonomy Hexagons](#)

Step 4: Learners to independently, or collaboratively, organise the hexagons, joining them together to make connections.

Step 5: Learners should be given an opportunity to share how they've connected their concepts with others/ the class - comparing the connections they have made with the connections of others.